



Your guide to the Western Australian Certificate of Education, Statement of Results and Course Report 2011

A student who sits a WACE course examination is issued with a course report (a sample course report is provided on the right). The report shows the student's achievement in relation to the achievements of other students in that stage of the course and in relation to established standards.

A course report is not issued for students who complete Preliminary or Stage 1 course units, who are exempt from the WACE examination, who do not make a genuine attempt in the WACE examination or who are private WACE examination candidates.

1 Course and stage

This identifies the course and stage in which the student was examined.

2 WACE course score

The WACE course score indicates how well the student achieved relative to the standards for the course studied at Stage 2 or Stage 3 in Year 12.

A WACE course score of:

- 75 or more represents an *excellent achievement* standard
- between 65 and 74.9 represents a *high achievement* standard
- between 50 and 64.9 represents a *satisfactory achievement* standard
- between 35 and 49.9 represents a *limited achievement* standard
- 34.9 or less represents an *inadequate achievement* standard.

The WACE course score, at either Stage 2 or Stage 3, is determined by using the processes summarised in note 6 below.

3 School grades

A grade (A, B, C, D or E) is listed for each unit of the pair of units completed by the candidate in the year of sitting the WACE examination.

4 School marks

For each of the written and practical (where relevant) components, a school mark out of 100 is derived by averaging the candidate's two marks provided by the school for the pair of units completed in the year of sitting the WACE examination.

This school mark is then statistically moderated using the standardised WACE examination marks for the course/stage achieved by candidates at the school, and then the set of state-wide statistically moderated school marks is standardised.

Both the school mark and the standardised moderated school mark are listed on the candidate's WACE course report. For courses with a written and a practical component, marks are shown separately.

5 Examination marks

For each of the written and practical (where relevant) components, a WACE examination mark is recorded as a mark out of 100. This mark is then converted to a standardised examination mark by placing it onto a scale that has a mean (average) of 60 and a standard deviation (spread) of approximately 14 marks.

Both the WACE examination mark and the standardised WACE examination mark are listed on the candidate's WACE course report. For course/stages with a written and a practical WACE examination, marks are shown separately.

6 Course combined marks

If a WACE course/stage has a written examination component only, the standardised moderated written school mark and the standardised written WACE examination mark are averaged to produce a combined mark for the course/stage.

If a WACE course/stage also has a practical examination component,

- the standardised moderated written school mark and the standardised WACE written examination mark are averaged to produce a combined mark for the written component
- the standardised moderated practical school mark and the standardised WACE practical examination mark are averaged to produce a combined mark for the practical component.

The combined mark for the course/stage is the weighted average of the combined marks for each component. The weightings for the two components are prescribed in the syllabus for each course/stage, and do vary between courses and stages. The relevant weightings for a course/stage are shown on the course report.

The set of combined marks for the course/stage, from all candidates of the course/stage, is used to create the WACE course scores.

A standards-setting process identifies course/stage combined marks at the boundaries of the five different standards described in note 2 of this section, and links these combined marks to the WACE course scores of 75, 65, 50 and 35. For example, a WACE course score of 75 or more always refers to a standard of excellent, regardless of the particular combined mark of the weakest candidate/s judged to be performing at the standard of excellent. This process compensates for variations, between stages and among courses and calendar years, in the values of course combined marks at the boundaries of the standards.

For more details about statistical moderation, standardisation and the production of the WACE course scores, see the *Your Marks* brochure, provided to all candidates with their results.

7 WACE course score distribution

The graph illustrates the distribution of the WACE course scores achieved by all candidates for the pair of units examined.

8 Course standard descriptors

Each course has five standards of achievement specific to the stage being examined. Each year, the proportion of students in each standard will vary from course to course and stage to stage depending on the overall performance of students in that year.

A descriptor is provided for each standard (a sample course report is provided on the right). These descriptors are specific to the pair of units examined and provide an outline of typical examination performance for each standard.

9 Total number of candidates

This is the total number of students who sat the examination for the stage of the course.

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Course Report: Visual Arts (Stage 2)

James Francis Student
Student Identifier: 17000000/1111
Date of Issue: 30 December 2011

Component	School marks	Examination marks		Course combined marks (W 50%, P 50%)
		Standardised moderated %	Standardised %	
Written (W)	61	55.5	65	68.7
Practical (P)	58	61.2	40	48.3
WACE course score	62.0			

Unit 2A C Unit 2B C

Stage 2 – WACE score distribution

Stage 2 course achievement: the student demonstrated the following in the examination

Excellent achievement (75–100)

- Thoroughly addresses all question requirements.
- Describes, interprets and succinctly analyses artworks using integrated and expressive visual language.
- Draws on substantive and cohesive visual evidence to make informed and complex judgements.
- Extensively explains influences and broader contextual factors (historical, social and cultural) in discussing artists and artworks.

High achievement (65–74)

- Addresses all question requirements.
- Describes and interprets artworks showing a concise application of the elements and principles in clearly articulated visual analyses.
- Uses visual evidence to support judgements and opinions.
- Selects appropriate artists and examines contextual factors influencing the production of artworks.

Satisfactory achievement (50–64)

- Addresses most aspects of questions; provides brief explanations with some repetition.
- Refers to elements and some principles in describing artworks. Analyses are straightforward using appropriate visual examples.
- Uses simple terms and explanations when making judgements or expressing opinions.
- Identifies some obvious contextual factors that influence artists and artworks.

Limited achievement (35–49)

- Addresses some simple parts of questions.
- Gives mostly superficial descriptions of artworks with identification of a few simple elements. Makes rudimentary, general statements.
- Responses are repetitive and ambiguous often containing unsupported personal opinions.
- Application of case study research is often tokenistic with little consideration of contextual factors.

Inadequate achievement (0–34)

- Rarely explains the use of elements and principles. Visual analyses are vague and brief.
- Offers few judgements or opinions.
- Makes no attempt or offers incomplete responses.

301 sat the examination

Grade A: Excellent achievement
Grade B: High achievement
Grade C: Satisfactory achievement
Grade D: Limited achievement
Grade E: Inadequate achievement

Stage 3 units are typically the most conceptually demanding requirement for post-school destinations: university, training providers, apprenticeships and workplace.
Stage 2 units are typically required for post-school destinations: training providers, apprenticeships, traineeships, university and workplace.
Stage 1 units are typically required for post-school destinations: training providers, traineeships and workplace.
P-Stage units are typically required for developing skills for leaving school or transition to Stage 1 units.

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Curriculum Council of Western Australia

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Government of Western Australia
Curriculum Council



A student who meets the requirements will be issued with the Western Australian Certificate of Education (WACE). A sample certificate is provided below.

Students will generally take two years to achieve the requirements of the WACE, though these requirements may be met over a lifetime. The WACE is recognised by universities, training providers and industry.

During 2010 and 2011, senior secondary school students studied a mixture of WACE course units, vocational education and training (VET) and endorsed programs.

A detailed explanation of the WACE requirements, and how unit equivalents are determined, is provided on the reverse side of the statement of results. It is also included in the Year 12 Information Handbook 2011, which was provided to all Year 12 students, and is available on the Curriculum Council website at www.curriculum.wa.edu.au.

Summary of the WACE requirements

To qualify for a WACE, students must:

- complete at least 20 units, of which at least 10 must be from WACE courses
- achieve a C grade average or better across 10 course units
- complete, post Year 10, four units from an English course (at least two of these must be completed in Year 12)
- meet the Curriculum Council English language competence standard
- complete at least one pair of course units from each of List A and List B in their final year.

Vocational education and training in the WACE

Nationally recognised training completed during Year 10, 11 or 12 may contribute towards the achievement of a WACE.

VET industry specific courses contribute towards the WACE in the same way as other WACE courses. A grade of C is awarded in a VET industry specific course if students attain the required units of competency, achieve a full qualification and fulfill the specified workplace learning requirement. There are no WACE course scores for these courses.

VET achieved independently of a WACE course is called VET credit transfer and may contribute towards the WACE through unit equivalence. While VET credit transfer is not included in the calculation of the grade average, it may reduce the number of units required for the calculation of grade average.

Endorsed programs

Endorsed programs address areas of learning not covered by courses. These programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces.

As for VET, achievements in endorsed programs may also contribute to the WACE through unit equivalence.

A statement of results is issued at the end of Year 12 to a student who has completed any course unit, VET unit of competency or endorsed program that contributes to the achievement of the WACE.

The statement of results is a cumulative record of student achievement (a sample statement is provided below). Studies undertaken, but not completed, are not reported.

Explanations of the key sections of the statement of results are outlined below:

1 The following have been achieved

This section lists:

Western Australian Certificate of Education
This is listed if the student has met the requirements.

VET qualifications
These are listed if the student has achieved one or more full qualifications.

Curriculum Council English language competence
This is listed only if a student has met English language competence but has not achieved all WACE requirements. Students who have achieved a WACE will not have English language competence listed on their statement of results as it is implicit in the achievement of the WACE.

2 Exhibitions and awards

This section lists any exhibitions or awards achieved by the student. Details of the eligibility requirements for exhibitions and awards are available from the Curriculum Council website. The Curriculum Council grants the following awards:

- Beazley Medal: WACE
- Beazley Medal: VET
- General exhibitions
- Course exhibitions
- Certificates of distinction
- Certificates of excellence
- Special general awards
- Special course awards
- Special certificates of distinction.

The names of winners of the exhibitions and awards will be published on the Council website in January of the following year.

3 WACE course scores

This section indicates the WACE course score for any courses at Stage 2 or 3 where the student sat the WACE examination. The WACE course score shows how well the student achieved relative to the standards for the course studied at Stage 2 or Stage 3 in Year 12. A more detailed explanation is provided on the Course Report page.

4 School achievement in course units

This section lists the grades (A, B, C, D or E) achieved in each Stage 1, 2 or 3 WACE course unit that the student has completed. Preliminary Stage course units are recorded as completed and are not allocated a grade.

Each unit is notionally of 55 hours duration, with two units typically being completed for each course studied in a year. Below is a brief outline of each stage:

- Stage 3 units are typically the most conceptually demanding and can lead to post-school destinations such as university, training providers, apprenticeships and the workplace.
- Stage 2 units can typically lead to post-school destinations such as to training providers, apprenticeships, traineeships, the workplace and university.
- Stage 1 units are typically a minimum requirement for such post-school destinations as training providers, traineeships and the workplace.
- Preliminary Stage units provide opportunities for practical and supported learning to develop the skills required for the transition to Stage 1 units or for the workplace.

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Statement of Results
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1 The following have been achieved
Western Australian Certificate of Education
Certificate I in Work Preparation (Community services)
Certificate III in Information Technology

2 Exhibitions and awards
Certificate of Distinction in Human Biological Science

3 WACE course scores

Year	Course	WACE course score
2011	Applied Information Technology (Stage 2)	69
2011	English (Stage 3)	74
2011	Human Biological Science (Stage 3)	95
2011	Visual Arts (Stage 2)	62

4 School achievement in course units

Year	Course unit	Stage	Grade
2011	Applied Information Technology (2AAIT)	2	B
2011	Applied Information Technology (2BAIT)	2	B
2010	English (2AENG)	2	B
2010	English (2BENG)	2	B
2011	English (3AENG)	3	B
2011	English (3BENG)	3	B
2010	Human Biological Science (2AHBS)	2	A
2010	Human Biological Science (2BHBS)	2	A
2011	Human Biological Science (3AHBS)	3	A
2011	Human Biological Science (3BHBS)	3	A
2011	Information Technology: VET Industry Specific (2AVITS)	2	C
2011	Information Technology: VET Industry Specific (2BVITS)	2	C
2011	Information Technology: VET Industry Specific (2CVITS)	2	C
2011	Information Technology: VET Industry Specific (2DVITS)	2	C
2010	Visual Arts (1AVAR)	1	C
2010	Visual Arts (1BVAR)	1	C
2011	Visual Arts (2AVAR)	2	C
2011	Visual Arts (2BVAR)	2	C
2010	Workplace Learning (1CWPL)	1	A
2011	Workplace Learning (1DWPL)	1	A

The total number of course units achieved is 20. (See reverse for explanation.)

Continued on the next page

Grade A: Excellent achievement
Grade B: High achievement
Grade C: Satisfactory achievement
Grade D: Limited achievement
Grade E: Inadequate achievement

Stage 3 units are typically the most conceptually demanding requirement for post-school destinations: university, training providers, apprenticeships and workplace.
Stage 2 units are typically required for post-school destinations: training providers, apprenticeships, traineeships, university and workplace.
Stage 1 units are typically required for post-school destinations: training providers, traineeships and workplace.
P Stage units are typically required for developing skills for leaving school or transition to Stage 1 units.

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Grades in course units

School achievement in course units is reported in terms of grades. The Curriculum Council works with teachers during the year to ensure the comparability of grades between schools.

The grades assigned for course units are:

- A Excellent achievement
- B High achievement
- C Satisfactory achievement
- D Limited achievement
- E Inadequate achievement.

5 Achievement of vocational education and training

This section lists achievements of the student in vocational education and training. Full VET qualifications and/or units of competency can be included in Year 10, 11 and 12 programs. The name of the registered training organisation that certificated the training is also recorded.

VET units of competency can contribute up to 50 per cent of the 20 course units required to achieve the WACE.

Nationally endorsed units of competency may be studied as

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5 Achievement of vocational education and training
The statement of results lists vocational education and training completed through a Registered Training Organisation (RTO). Verification of achievements should be made with the relevant RTO.
The following qualifications have been achieved:
CHC10108 Certificate I in Work Preparation (Community services) achieved through Sample RTO
ICA30105 Certificate III in Information Technology achieved through Sample RTO

The following competencies, as recognised within the Australian Qualifications Framework, have been achieved through Sample (1234) Registered Training Organisation:

Year	Competency	Description
2011	BSBCHM101A	*Apply basic communication skills
2011	CHCCS211A	*Prepare for work in the community sector
2011	HLTHS200A	*Participate in OHS processes
2011	ICAD3218B	Create user documentation
2011	ICAI3020B	Install and optimise operating system software
2011	ICAS3031B	Provide advice to clients
2011	ICAS3032B	Provide network systems administration
2011	ICAS3121B	Administer network peripherals
2011	ICAS3234B	Care for computer hardware
2011	ICAT3025B	Run standard diagnostic tests
2011	ICAU3004B	Apply occupational health and safety procedures
2011	ICAU3028B	Customise packaged software applications for clients
2011	ICAI3110C	Implement system software changes
2011	ICAU3019B	Migrate to new technology
2011	ICAU3126B	Use advanced features of computer applications
2011	ICAB4135B	Create a simple mark-up language document to specification
2011	ICAB4169B	Use development software and IT tools to build a basic website

The units of competency marked with an asterisk are collectively equivalent to 1.0 unit. (See reverse for explanation.)

6 Achievement of endorsed programs
The statement of results lists endorsed programs reported by Sample Senior High School. Verification of these achievements should be made with Sample Senior High School.

Workplace learning programs

Year	Program	Status
2011	Curriculum Council: Workplace Learning Employability Skills	Achieved
2010	Curriculum Council: Workplace Learning On-the-job Training	Two programs achieved

Community organisation programs

Year	Program	Status
2011	Duke of Edinburgh WA: Bronze Award	Awarded

These endorsed programs are collectively equivalent to 5.0 units. (See reverse for explanation.)

7 Community service
25 hours of community service has been undertaken during senior secondary schooling.

End of record

CHAIR: [Signature]
A/CHIEF EXECUTIVE OFFICER: [Signature]

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part of Curriculum Council course units (VET integrated and VET industry specific courses) or independent of Curriculum Council course units (VET credit transfer).

Students who have achieved a full qualification will have this recorded. If this qualification has been achieved through a traineeship, then this will also be recorded.

Further details may be obtained from the relevant registered training organisation.

6 Achievement of endorsed programs

This section lists the endorsed programs completed by the student.

Programs endorsed by the Curriculum Council recognise significant learning that is not covered by WACE courses. Endorsed programs are awarded unit equivalence according to specific criteria and can contribute up to 50 per cent of the 20 course units required to achieve the WACE.

Descriptors of achievement are recorded in a manner appropriate to the program.

The programs completed are listed in four areas:

- Workplace learning programs
- University studies
- Community organisation programs
- Personal development programs.

7 Community service

This section indicates the total number of community service hours reported to the Curriculum Council by the school and completed by the student over years 10, 11 and 12.

Community service supports the development of leadership skills, social responsibility and citizenship.

Curriculum Council

James Francis Student
having fulfilled all the requirements
is duly awarded the
Western Australian Certificate of Education

CHAIR: [Signature]
A/CHIEF EXECUTIVE OFFICER: [Signature]

Date of issue: 30 December 2011
Student Identifier: 17000000/1111