

Application for Exemption from Curriculum Framework

Application Process

- Under Section 11 of the Curriculum Council Act 1997 education providers may be granted exemption by the Minister for Education and Training from the requirements to implement the Curriculum Framework, as detailed under section 10 of the Act.
- Applications for exemption are to be made in writing on the form provided.
- Where schools or education providers are administered by a school system, applications for exemption will be assessed at the system level prior to being approved for submission to the Curriculum Council. This means that schools that are part of the Catholic and Government school systems must forward applications via:
 - Catholic Schools – Assistant Director Curriculum Support
 - Government Schools – Director, Standards & Moderation
- Exemptions will be considered when education providers can demonstrate that they are unable to engage students in learning opportunities that will enable them to achieve particular outcomes in the *Curriculum Framework* for religious, cultural, moral or other similar reasons.
- An exemption panel will assess applications for exemption and will make recommendations to the Minister for Education and Training. Applicants will be notified when their applications have been received, and will be notified of the outcome of their application usually within six weeks of the lodgement date.
- Data submitted in support of applications will remain confidential and will not be communicated to parties outside of those involved in the assessment of applications.
- For further information please contact:
 - Robyn Smith
Director, Curriculum
Curriculum Council
27 Walters Drive
WA 6017
Phone: (08) 9273 6353
Fax: (08) 9273 6389
Email: robyn.smith@curriculum.wa.edu.au

Please complete your name and address in the box below (for return).

Application for Exemption from Curriculum
Framework -received by the Curriculum Council

Date:

Signed:

Application for Exemption from Curriculum Framework

To the Minister for Education and Training
c/o Chief Executive Officer
Curriculum Council
27 Walters Drive
Osborne Park
WA 6017

Name: **Signature:**

School Name (if applicable):

Phone Number:..... **Fax Number:** **Email Address:**

Learning Area Outcomes Exemption Requested (Please tick box):

<p>The Arts</p> <p>Arts Ideas <input type="checkbox"/></p> <p>Arts Skills and Processes <input type="checkbox"/></p> <p>Art Responses <input type="checkbox"/></p> <p>Arts in Society <input type="checkbox"/></p> <p>English</p> <p>Understanding Language <input type="checkbox"/></p> <p>Attitudes, Values and Beliefs <input type="checkbox"/></p> <p>Conventions <input type="checkbox"/></p> <p>Processes and Strategies <input type="checkbox"/></p> <p>Listening <input type="checkbox"/></p> <p>Speaking <input type="checkbox"/></p> <p>Viewing <input type="checkbox"/></p> <p>Reading <input type="checkbox"/></p> <p>Writing <input type="checkbox"/></p> <p>Health and Physical Education</p> <p>Knowledge and Understandings <input type="checkbox"/></p> <p>Attitudes and Values <input type="checkbox"/></p> <p>Skills for Physical Activity <input type="checkbox"/></p> <p>Self-Management Skills <input type="checkbox"/></p> <p>Interpersonal Skills <input type="checkbox"/></p> <p>Languages Other Than English</p> <p>Listening and Responding, and Speaking <input type="checkbox"/></p> <p>Viewing, Reading and Responding <input type="checkbox"/></p> <p>Writing <input type="checkbox"/></p> <p>Cultural Understandings <input type="checkbox"/></p> <p>The Systems of the Target Language <input type="checkbox"/></p> <p>Language Learning Strategies <input type="checkbox"/></p>	<p>Mathematics</p> <p><i>Appreciating Mathematics</i></p> <p>Outcome 1 <input type="checkbox"/></p> <p>Outcome 2 <input type="checkbox"/></p> <p><i>Working Mathematically</i></p> <p>Outcome 3 <input type="checkbox"/></p> <p>Outcome 4 <input type="checkbox"/></p> <p>Outcome 5 <input type="checkbox"/></p> <p><i>Number</i></p> <p>Outcome 6 <input type="checkbox"/></p> <p>Outcome 7 <input type="checkbox"/></p> <p>Outcome 8 <input type="checkbox"/></p> <p><i>Measurement</i></p> <p>Outcome 9 <input type="checkbox"/></p> <p>Outcome 10 <input type="checkbox"/></p> <p>Outcome 11 <input type="checkbox"/></p> <p><i>Chance and Data</i></p> <p>Outcome 12 <input type="checkbox"/></p> <p>Outcome 13 <input type="checkbox"/></p> <p>Outcome 14 <input type="checkbox"/></p> <p><i>Space</i></p> <p>Outcome 15 <input type="checkbox"/></p> <p>Outcome 16 <input type="checkbox"/></p> <p><i>Algebra</i></p> <p>Outcome 17 <input type="checkbox"/></p> <p>Outcome 18 <input type="checkbox"/></p> <p>Outcome 19 <input type="checkbox"/></p>	<p>Science</p> <p>Investigating <input type="checkbox"/></p> <p>Communicating Scientifically <input type="checkbox"/></p> <p>Science in Daily Life <input type="checkbox"/></p> <p>Acting Responsibly <input type="checkbox"/></p> <p>Science in Society <input type="checkbox"/></p> <p>Earth and Beyond <input type="checkbox"/></p> <p>Energy and Change <input type="checkbox"/></p> <p>Life and Living <input type="checkbox"/></p> <p>Natural and Processed Materials <input type="checkbox"/></p> <p>Society and Environment</p> <p>Investigation, Communication and Participation <input type="checkbox"/></p> <p>Place and Space <input type="checkbox"/></p> <p>Resources <input type="checkbox"/></p> <p>Culture <input type="checkbox"/></p> <p>Time, Continuity and Change <input type="checkbox"/></p> <p>Natural and Social Systems <input type="checkbox"/></p> <p>Active Citizenship <input type="checkbox"/></p> <p>Technology and Enterprise</p> <p>Technology Process <input type="checkbox"/></p> <p>Materials <input type="checkbox"/></p> <p>Information <input type="checkbox"/></p> <p>Systems <input type="checkbox"/></p> <p>Enterprise <input type="checkbox"/></p> <p>Technology Skills <input type="checkbox"/></p> <p>Technology in Society <input type="checkbox"/></p>
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Please note: the Overarching Learning Outcomes are not included on this form as these are achieved through learning and teaching programs that focus on students' achievement of the Learning Area Outcomes and do not require education providers to seek exemption.

